



THE UNIVERSITY OF MARYLAND

C.D. MOTE, JR.
**INCENTIVE
AWARDS
PROGRAM**

2023 YEARBOOK



"I know I have the skills and mindset
to make my way **TO THE TOP.**"

YANEYSI QUEZADA-MILLERS '27



"With all that I have learned and hopefully will continue to learn, I will not just **HELP MY LOCAL COMMUNITY**, but communities like mine around the country and **MAYBE EVEN THE WORLD**. Later, they could do the same for others, and so on, and so on. A desire to help my local community can **RIPPLE INTO WORLDWIDE GREATNESS.**"

MARCELO ROSAS '27



"If I have the right
mindset and put in the
effort, **I CAN MAKE
ANYTHING HAPPEN.**"

ROKYA BA '27





"I am excited about the potential **CAMARADERIE WITH STUDENTS** of like minds, **A SUPPORTIVE COMMUNITY** of IAP staff, faculty, mentors, business leaders, academic coaches, professors and intellectuals, and **THE OPPORTUNITY TO BE OF ENORMOUS SERVICE** to my local community and those around the University of Maryland."

NIMISOKAN OJIKUTU '27

Then-UMD President C.D. Mote, Jr. (right) with students from the inaugural IAP cohort.



HISTORY

In 1998, soon after he began his tenure as president of the University of Maryland, C.D. Mote, Jr. noticed a glaring problem that required urgent attention. An abysmally low number of students from Baltimore—by far the largest city in Maryland—were applying and enrolling at the state’s flagship university. And among the few students from Baltimore’s public high schools studying at UMD, the overwhelming majority came from just three schools: Baltimore City College, Baltimore Polytechnic and Western High. Representation from all the other public high schools in Baltimore ranged from little to zero.

Mote had seen this same trend while serving as vice chancellor for university relations at the University of California, Berkeley. He led the effort there to raise \$22 million for a program aimed at attracting and nurturing students from underrepresented areas. In 2000, Maryland created a program based on the Berkeley model: the C.D. Mote, Jr. Incentive Awards Program, renamed in his honor in 2021.

The Incentive Awards Program is designed to recognize and promote scholarship, leadership and community responsibility among students from select high schools, and to make it financially possible for these students to enroll at the University of Maryland. The program identifies and selects students who have demonstrated uncommon **PERSISTENCE**, **INGENUITY** and **MATURITY** by maintaining good academic performance in the face of challenging circumstances.

Launched as a pilot program in Baltimore, the program was designated The Suzanne G. and Murray A. Valenstein Baltimore Incentive Awards Program in 2006, and was expanded to select schools in Prince George's County a short time later. A generous gift in 2012 allowed further expansion to KIPP public charter schools in Maryland and Washington, D.C. In 2019, another gift enabled the program to include students from select private schools in Baltimore. A game-changing gift allowed for significant expansion to Montgomery County, and most recently, the Board of Charles County Commissioners provided funding for its students to participate in IAP. Each IAP student is awarded financial support for four years and benefits from a strong, nurturing community of advisors, mentors and administrative staff while at Maryland.

However, the program is not defined by its scholarship component. The distinguishing characteristic of IAP is its focus on developing **CHARACTER, CRITICAL THINKING** skills and **LEADERSHIP** in the context of an intimate community of peers. This “community within a community” sustains IAP students and challenges them to develop lifelong skills, not just to benefit themselves, but their communities as well. In addition to the advising network, the mutual support provided by the peer group encourages students to persist. IAP students are empowered to assume leadership roles within the group. They exercise autonomy in planning social and community-building activities. They're also encouraged to shape the culture of the group, with each new cohort making its unique impression on the community.





The C.D. Mote, Jr. Incentive Awards Program values a spirit of **RECIPROCITY**. IAP scholars embrace this spirit by maintaining strong ties to their home and school communities, regularly returning to their high schools to serve as role models for younger students. They engage in discussions with students in their high schools, sharing with them their experiences at UMD and the importance of academic preparation for college. The intent is for their success—attained through hard work—to be an incentive for others to persist toward high school graduation, pursue higher education and achieve in the face of adversity.

More than 20 years after the program's inception, the university's commitment continues under the leadership of President Darryll J. Pines. "**EDUCATION IS THE GREAT EQUALIZER**," Pines says. "It is by far the best and most rewarding investment anyone can make in the future of a young person, our local communities, our state, our nation and our world. The Incentive Awards Program is a vital part of this mission, providing opportunities for some of the most talented and dedicated students in our community to excel. **WE ALL BENEFIT FROM THIS INVESTMENT.**"

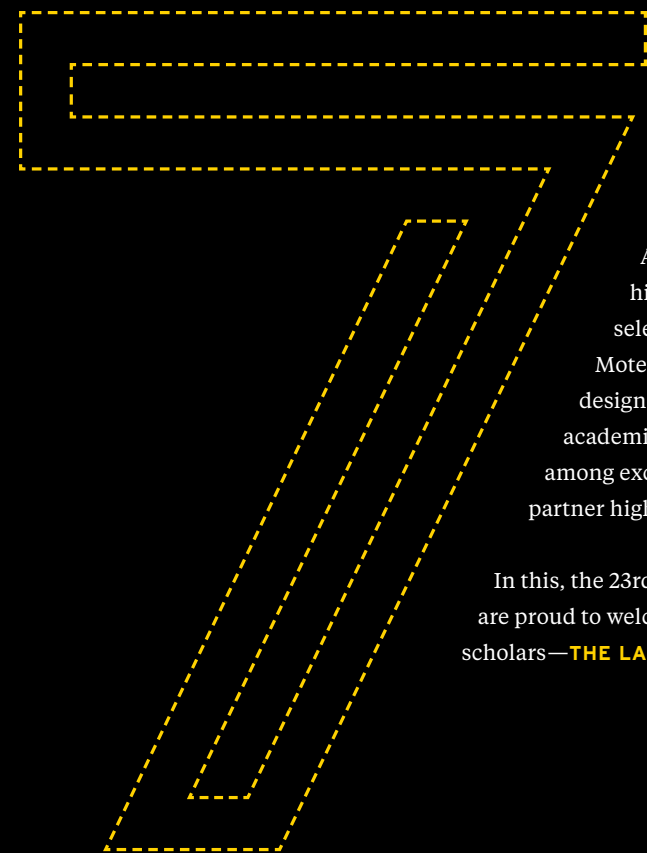
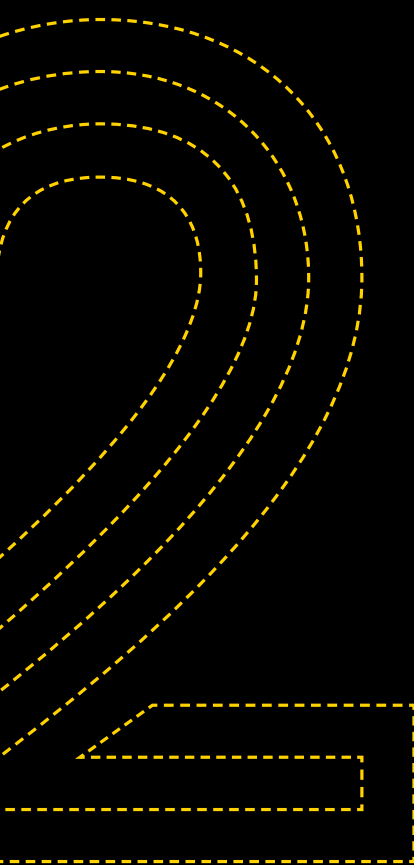
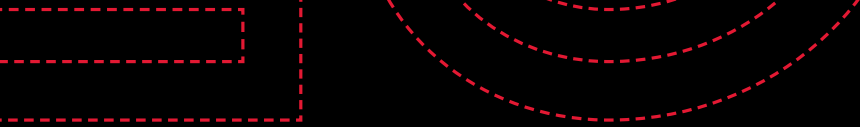
As IAP students graduate and the alum base continues to grow, the positive impact will be even more profound on the communities these students call home. Throughout all endeavors, they will hone the skills nurtured through the C.D. Mote, Jr. Incentive Awards Program and use them in every aspect of their lives. *





INTRODUCING THE CLASS OF





Another cadre of outstanding high school students has been selected to participate in the C.D. Mote, Jr. Incentive Awards Program, designed to recognize and promote academic excellence and leadership among exceptional students from our partner high schools.

In this, the 23rd year of the program, we are proud to welcome this new cohort of 30 scholars—**THE LARGEST IN IAP'S HISTORY.**

CLASS OF 2027

EMMANUEL ADEDEJI

Charles Herbert Flowers High School

IMAN ALIZAH

Seneca Valley High School

ROKYA BA

Paul Laurence Dunbar High School

KALEAB BETESELASSIE

Wheaton High School

KENYA BROOKS

Baltimore City College

KAHRON BROWN

Academy for College and Career Exploration

JORGE CANTADERIO

Wheaton High School

ALVARO CERON-RUIZ

Eleanor Roosevelt High School

MOUHAMADOU DIENG

DuVal High School

HUAI DIM

Eleanor Roosevelt High School

GIIVUI FRAZER

DuVal High School

ROXANA GOMEZ

North Point High School

LUZMARY HERNANDEZ

Albert Einstein High School

DANAE HUDSON

North Point High School

MANMEET KAUR

La Plata High School

DAYONTE MCINTOSH

Paul Laurence Dunbar High School

ZACHARY MUSYIMI

James Hubert Blake High School

NIMISOKAN OJIKUTU

Eleanor Roosevelt High School

SAMUEL OLUWASANMI

Charles Herbert Flowers High School

KY'MERA PAULING

Baltimore City College

GIANCARLO PAZ

DuVal High School

YANEYSI QUEZADA-MILLERS

James Hubert Blake High School

PAOLA ROJAS

Richard Montgomery High School

MARCELO ROSAS

Gaithersburg High School

JOY SHARP

Baltimore School for the Arts

DONOVAN SIMPSON

Baltimore School for the Arts

LILY URETA

Baltimore Polytechnic Institute

KATHIUSKA VERGARA

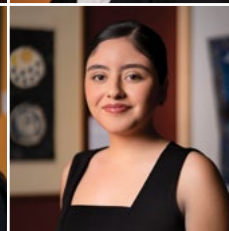
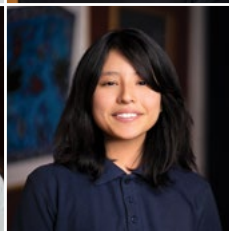
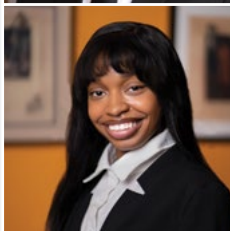
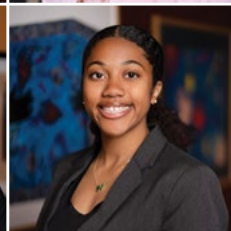
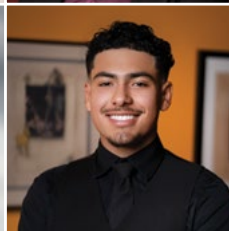
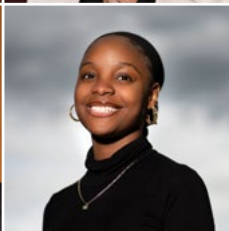
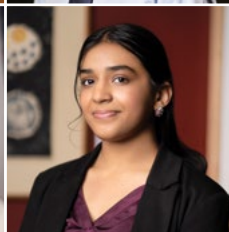
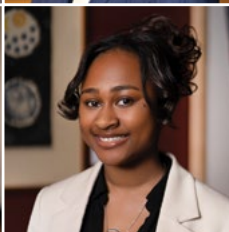
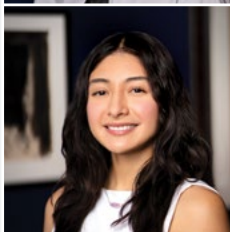
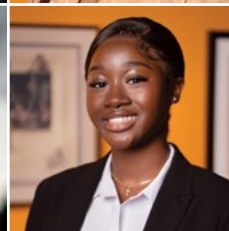
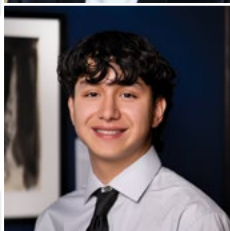
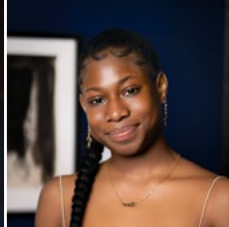
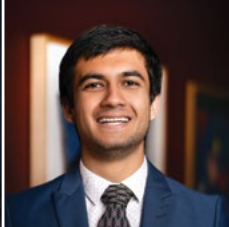
Academy for College and Career Exploration

IVONNE VILLEGAS

Bladensburg High School

AUTUMN WOODARD

Oxon Hill High School





EMMANUEL ADEDEJI

CHARLES HERBERT FLOWERS HIGH SCHOOL



IMAN ALIZAH

SENECA VALLEY HIGH SCHOOL



Belonging to a community means being a part of something bigger than oneself. It's about giving to others, whether experience, time, skills or resources.... Feeling like you belong in a group is irreplaceable, especially if you come from an immigrant background like myself, where you might not have been in a community or place where you felt like you belonged."



ROKYA BA

PAUL LAURENCE DUNBAR HIGH SCHOOL



KALEAB BETESELASSIE

WHEATON HIGH SCHOOL



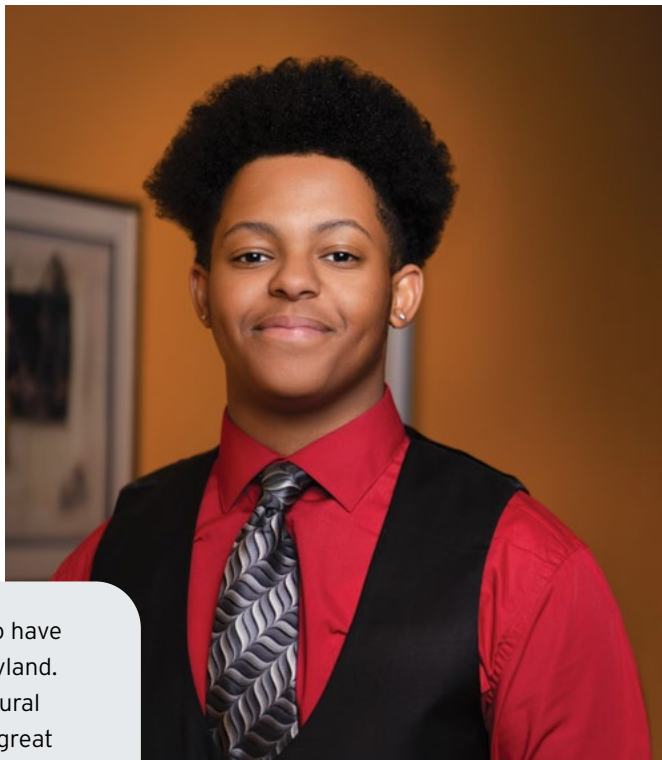
It's OK to rely on other people for help because they may have had a similar experience and can help you resolve your issue. You are more likely to come up with a better solution working together than alone. Whether in computer programming or life, whenever I encounter a problem, I'm not afraid to lay down my pride and reach out to the people around me."



KENYA BROOKS

BALTIMORE CITY COLLEGE

“ As a first-generation college student, I’m going to have to become acclimated with a lot of things at Maryland. However, I’m determined, a self-starter, driven and a natural leader. I work well with groups and on teams and I have great communication skills. My dependability and strong work ethic are unmatched. I’ll thrive in this program because I’ll be surrounded by students with similar backgrounds, and I’ll have the opportunity to learn from other students as well as mentors.”



KAHRON BROWN

ACADEMY FOR COLLEGE AND CAREER
EXPLORATION



JORGE CANTADERIO

WHEATON HIGH SCHOOL



ALVARO CERON-RUIZ

ELEANOR ROOSEVELT HIGH SCHOOL



At home, my parents taught me to be passionate, caring, empathetic and family-oriented. They knew struggle. They knew that being in this country meant I needed allies to support me because you will never be successful alone. Following their example of leaning on family upon entering this country and later supporting members coming in, I learned the values of family and service. These values will follow me to the IAP and grant me the ability to succeed."



MOUHAMADOU DIENG

DUVAL HIGH SCHOOL

“ There are people back in my home country, Burma, who do not have opportunities like me. I take my education seriously, have a positive attitude and work hard. Now I will be the first person in my family to go to university. I think my experiences as an immigrant will be a great addition to IAP.”



HUAI DIM

ELEANOR ROOSEVELT HIGH SCHOOL



GIIVUII FRAZER
DUVAL HIGH SCHOOL



ROXANA GOMEZ
NORTH POINT HIGH SCHOOL

“ At a young age, I had to work hard to achieve my goals to better my education. This challenge has shaped my personality and values, but it only made me a better person in the long run. I will continue striving and working hard to carry out all my goals and overcome challenges in my path.”



LUZMARY HERNANDEZ

ALBERT EINSTEIN HIGH SCHOOL

“ I always do my best. Working throughout the school year allowed me to understand balance and time management so I am prepared for college. I put my academics first, but I also make time to learn new skills outside of the classroom that expose me to different worlds. In IAP, I will be around peers just like me who want to achieve the same goals.”



DANAE HUDSON

NORTH POINT HIGH SCHOOL



MANMEET KAUR

LA PLATA HIGH SCHOOL

“ The supportive environment of IAP will allow me to support others. I love helping people because I have little brothers whom I hope to inspire by teaching them new skills. I love showing them how to break down barriers such as being a first-generation college student. In IAP, I will share my leadership abilities to help students to become role models and empower others.”



DAYONTE MCINTOSH

PAUL LAURENCE DUNBAR
HIGH SCHOOL



ZACHARY MUSYIMI

JAMES HUBERT BLAKE HIGH SCHOOL



NIMISOKAN OJIKUTU

ELEANOR ROOSEVELT HIGH SCHOOL

“ To maintain relationships in the community, it is important to be trustworthy and consistent. If there is trust when something goes wrong, you all will trust that everyone has everyone’s best intentions. The community should trust that you will be consistent with your word and open to new ideas. Being part of a community or group is an essential part of my life. It allows me to connect with others, learn from different perspectives and work toward achieving common goals.”



SAMUEL OLUWASANMI
CHARLES HERBERT FLOWERS HIGH SCHOOL



KY'MERA PAULING
BALTIMORE CITY COLLEGE

“ When I enter a community I seek to obtain the balance of a Venn diagram. Interactions with people who share my interest are always great, but discovering different perspectives has always been key to my learning. I live by the principle that no two single minds are alike. Valuing the perspectives of others has allowed me to expand my knowledge and deepen my connections.”



GIANCARLO PAZ

DUVAL HIGH SCHOOL

“ I hold myself to a very high standard because I know how much potential I have within me. Though a lot of my peers and friends love the feeling of comfort, I choose to be uncomfortable. Being uncomfortable allows me to continue growing and learning. It makes me push myself to become better than I was yesterday and to understand that there is room for improvement in whatever I do.”



**YANEYSI
QUEZADA-MILLERS**

JAMES HUBERT BLAKE HIGH SCHOOL



PAOLA ROJAS

RICHARD MONTGOMERY HIGH SCHOOL



MARCELO ROSAS

GAITHERSBURG HIGH SCHOOL



As the daughter of Bolivian immigrants, I know that nothing in life comes for free. My mother came to this country with two feeble children clinging to her chest, not understanding a word of English, but determined to help her children achieve the American dream. She instilled in me a mindset of sheer hard work. I have been propelled to rise above my circumstances and put in my best effort with the limited resources I am given."



JOY SHARP

BALTIMORE SCHOOL FOR THE ARTS



DONOVAN SIMPSON

BALTIMORE SCHOOL FOR THE ARTS

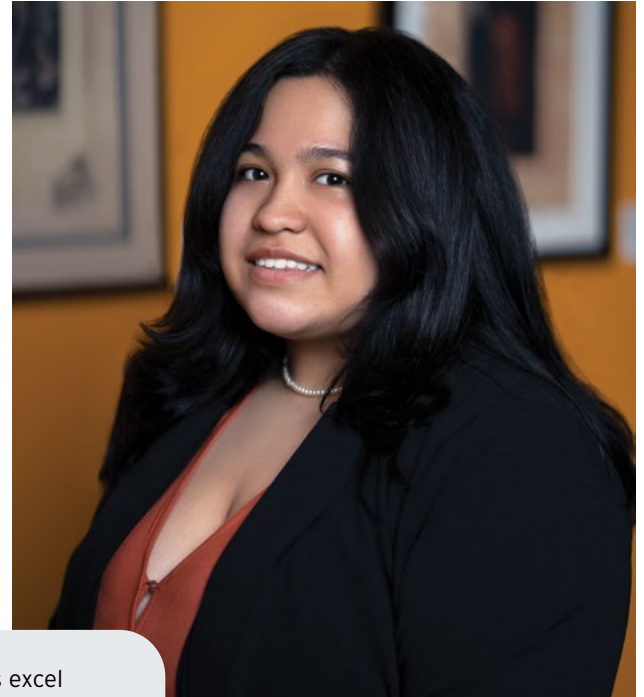
“ I became one of the leading cinematographers at my school, because I am a focused person set on achieving my goals, taking responsibility for myself and understanding I am in control of my own success. I consistently remain positive in stressful situations and seek new solutions to problems. I am a great fit for IAP because I go above and beyond to learn.”



LILY URETA

BALTIMORE POLYTECHNIC INSTITUTE

“ IAP has a wide spread of resources to help students excel at Maryland, and I would love to utilize that aspect of the program. I don't have many connections to industries or prominent individuals because my parents immigrated to America. They didn't attend a university in the United States, so I have limited guidance on how to navigate this next stage in my life. I want to achieve as much as I can during my college career and I believe IAP will allow me to reach my full potential within my own community and as a student at UMD.”



**KATHIUSKA
VERGARA**

ACADEMY FOR COLLEGE AND
CAREER EXPLORATION



IVONNE VILLEGAS

BLADENSBURG HIGH SCHOOL

“ As the oldest sibling and a first-generation college student, I am paving the way for my family. This sense of leadership in me has pushed me to use any pressure as fuel to exceed expectations. In that way, I remind myself that my efforts so far have led to something and that I’m one step closer to the future I hope for. I would like things to be easier for my younger brother, so he has someone to lean on and someone to hold his hand and show him all the opportunities that exist.”



AUTUMN WOODARD

OXON HILL HIGH SCHOOL



2023 GRADUATES





**AMA-GREG
ADJABE**

Public Health Science
and Psychology

MINOR
Human Development



ELISHA DAVIS

Sociology

MINOR
Human Development



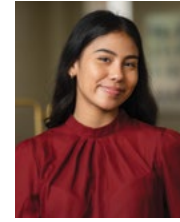
MARK DINGZON

Environmental Science
and Technology



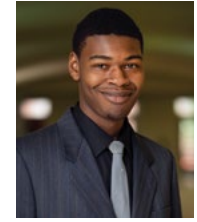
**TIMOTHY
DUNNOCK**

African American
Studies



**KYLENE
HERNANDEZ-
FUNES**

Public Health Science



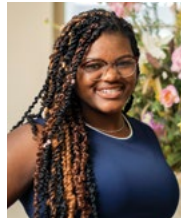
JAYLEN MOORE

Fire Protection
Engineering



SAMUEL NGUM

Psychology



**BRYANA
ROWLEY**

Bioengineering

MINOR
Humanities, Health
and Medicine



**PATRICE
SHUMATE**

Information Science



LIANA STEWART

Neuroscience

MINOR
Human Development



**HILINA
WOLDEGEBRIEL**

Finance and
Information Systems

CERTIFICATE
African American
Studies

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JONATHAN BARRETT '87

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Prince George's County

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Suitcase Swagger

KAREEM BRANCH '06*

NASA

JANICEIA BYRON '07*

East Harlem Scholars
Academies

MIKE CANNING '61

Manis Canning & Associates

JONATHAN CLAIBORNE '77

Community Volunteer

OLIVIA COATES '08*

Southpoint Counseling

ESTHER EKANEM '17*

Northrup Grumman

SHELVIA ENGLISH PH.D. '19

American Dental Education
Association

BARBARA GOLIDAY

Trinity Washington University

SARAH GREBOW

Consultant

LAURI HIDALGO

Community Volunteer

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Community Volunteer

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Associates

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PRANAV SAHA '02

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LEARN Behavioral

THALIA WASHINGTON '00

Higher Achievement

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INGA WILLIAMS '06*

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University

AFIA YEBOAH '15*

Entrepreneur

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Venable

2022-23
DONORS



It is the power of education and the contributions of many that will help transform students' lives and secure the future of the C.D. Mote, Jr. Incentive Awards Program. We are grateful to the friends who have joined with us to make this life-changing opportunity for our students a reality through named scholarships and other support.

Susan Aaron	Steven A. Battle	Valery Caicedo*	Genevieve M. Cuomo
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		Crystal Star Associates	

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