



THE UNIVERSITY OF MARYLAND

C.D. MOTE, JR.  
**INCENTIVE  
AWARDS  
PROGRAM**

2025 YEARBOOK



“The IAP is not just about academic excellence, it is about **PERSEVERANCE, COMMUNITY, AND MAKING A LASTING IMPACT**. As an IAP scholar, I will bring my newfound resilience, passion, and commitment to uplift those around me.”

- SOLIANA AMAN '29



“[My hard] work and [my] challenges have made me realize that I have the strength and resilience to **OVERCOME ANYTHING I SET MY MIND TO**. I’ve also realized that I do not know what the future has in store for me—I never thought I’d be in college this year- so I need to work hard at everything so I can prepare for anything.”

- BRITNEY SANTOS '29



“

“With IAP’s values, I am confident that it will help me become **THE LEADER I ASPIRE TO BE**, and I ensure that I will take advantage of any opportunity IAP offers and not take it for granted!”

- JAYZANAY BLESSETT '29



“I am confident that every single step I take towards a better future will be something not only for myself but for my mother who has given her all **TO HELP ME GET THIS FAR**. I am committed to growing and learning because as a first generation future graduate, I am committed to growing and learning because as a first generation future graduate, I want to be the pioneer in my family and community who will inspire the younger generations.”

- FRANCKLIN CABALLERO RAUDALES '29

”





The inaugural IAP cohort.

## VISION TO LEGACY: 25 YEARS OF TRANSFORMATION

Dear Friend,

After the first cohort of Incentive Awards scholars matriculated at the University of Maryland, the transformative effect of the program was evident. The world opened up for those nine brave students. Their lives were filled with so much hope and promise. College was more than just an academic or professional exercise—it was a personal journey. Every subsequent year, the program and the students grew. Each new cohort brought opportunities, challenges, and reasons to celebrate.

At the core of this program is one simple truth: our students are the heart of everything we do. Since 2000, the goal has always been to recognize the potential in each of them and to help them become the best versions of themselves. Every plan, every decision, every move is intended to give students the tools to thrive. And every year there are new lessons learned and new ways of helping our students succeed. There has been one constant, however, which is an abiding belief in our students' potential.

I fully expect that 25 years from now, we'll be celebrating our 50th anniversary. We will be just as excited and passionate as we are today. That celebration will be built on the same values that guide us today: **OPPORTUNITY**, **BELIEF** and **COMMUNITY**.

We will continue telling our stories, sharing our successes, and making it clear: this is not a scholarship program. It is a force. A transformative force in the lives of our students.

Best wishes,

Jacqueline Wheeler Lee





Cohort 1 today.



INTRODUCING THE CLASS OF

2029



# CLASS OF 2029

**AVERY AGNES**  
Baltimore Polytechnic Institute

**JOSE ALEMAN MONTALVAN**  
Oxon Hill High School

**JAIDY AMADOR**  
Baltimore Polytechnic Institute

**SOLIANA AMAN**  
Seneca Valley High School

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Northwood High School

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**JAYZANAY BLESSETT**  
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**FRANKLIN CABALLERO  
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Baltimore Design School

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Northwestern High School

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High School

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Baltimore School for the Arts

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CARBALLO**  
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**THEOPHANEIA TOSSOU**  
Central High School

**ETHAN TRAN**  
Paint Branch High School

**ZULLY VILLEDA CALDERON**  
High Point High School







**AVERY AGNES**  
BALTIMORE POLYTECHNIC INSTITUTE

“ Being part of a community means contributing in whatever way you can, whether that’s through leadership, mentorship or simply being a positive presence. The key to maintaining strong relationships within any community is frequent contact—staying in touch, meeting regularly, and fostering an environment where members support and uplift one another.”



**JOSE ALEMAN  
MONTALVAN**  
OXON HILL HIGH SCHOOL



**JAIDY AMADOR**  
BALTIMORE POLYTECHNIC INSTITUTE

“ My journey of growth has sculpted me into a resilient and tenacious individual who refuses to let challenges prevail. My experiences have also given me a deeper understanding of courage to empower myself and others. I have found my voice through adversity and with the support of IAP, I will continue to use my voice, and break barriers not just for myself but for the people that come after me.”



**SOLIANA AMAN**  
SENECA VALLEY HIGH SCHOOL





**NARIELA  
ANDRADE ZAVALA**  
NORTHWOOD HIGH SCHOOL

“ I believe in the power of tenacity, belonging and transformation. I want to be part of a community where students uplift each other, break barriers, and leave a lasting impact. Through IAP, I aspire to contribute to a network of students who inspire and support one another. ”



**ANGEL ARROYO  
BUITRAGO**  
BLADENSBURG HIGH SCHOOL



**JAYZANAY  
BLESSETT**  
PATTERSON HIGH SCHOOL

“ Being the second in my family to graduate high school and the first to attend college fuels my passion for learning, helping others, and improving my community even more. Through advocacy, systemic change, and giving back to my community, I dream of creating opportunities for others who, like me, have faced adversity but refuse to let it define their future just as IAP does for students.”



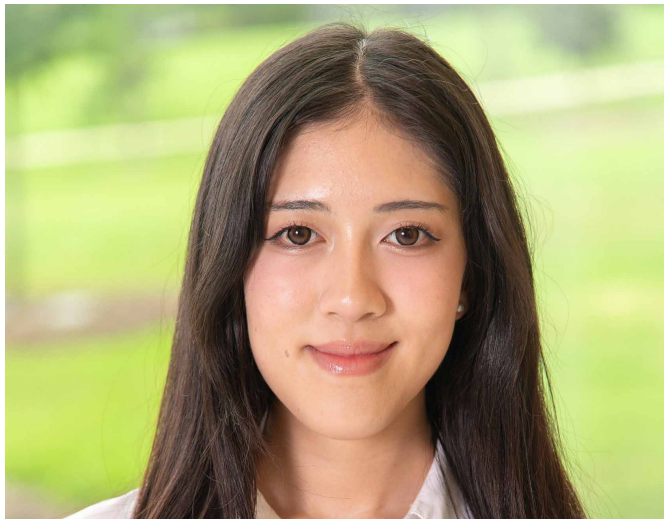
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**FRANCKLIN CABALLERO  
RAUDALES**

ELEANOR ROOSEVELT HIGH SCHOOL



**KENZANG DECHEN**

BALTIMORE CITY COLLEGE

“ I want to be the pioneer in my family and community who will inspire the younger generations. I know that each effort I make today can pave the way for those who come after me, proving to them that with discipline and good decision making you can overcome any obstacle. As I pursue my aspirations of becoming a lawyer, politician and eventually president, the lessons learned... will be invaluable to get to my final destination.



**GABRIELLA ELIAS**

RICHARD MONTGOMERY HIGH SCHOOL

“ I am committed to achieving my goal of becoming a physician, no matter the difficulties I face. My determination grows in the face of adversity, and my perseverance helps me overcome significant challenges. Pursuing personal development and striving for self-fulfillment will support my journey toward realizing my utmost capabilities.



**GENESIS  
FLORES**

JOHN F. KENNEDY HIGH SCHOOL





**JOHANA GONZALEZ-CRUZ**

ELEANOR ROOSEVELT HIGH SCHOOL

“ Having a community like IAP, where I can attend events and connect with donors and colleagues will allow me to build relationships with people who are just as passionate about making a difference or who are willing to learn from a new perspective. Additionally, the mentorship and resources I will be provided in IAP will allow me to build my voice as a journalist and advocate, to speak up rather than stay silent and be a part of the conversation.



**JAIEL GREEN**

BALTIMORE DESIGN SCHOOL



**WILLIAM GUTIERREZ  
HERNANDEZ**

DUVAL HIGH SCHOOL

“ Growing up, I was always driven to succeed, not just for myself but also for my family and community. My parents have sacrificed so much for me, like taking the time they need to care for me, and I want to make them proud by achieving my goals and giving back to them in any way I can. I am committed to making the most of this chance and excelling in my academic pursuits.



**JAYLA JEAN**

CHARLES HERBERT  
FLOWERS HIGH SCHOOL

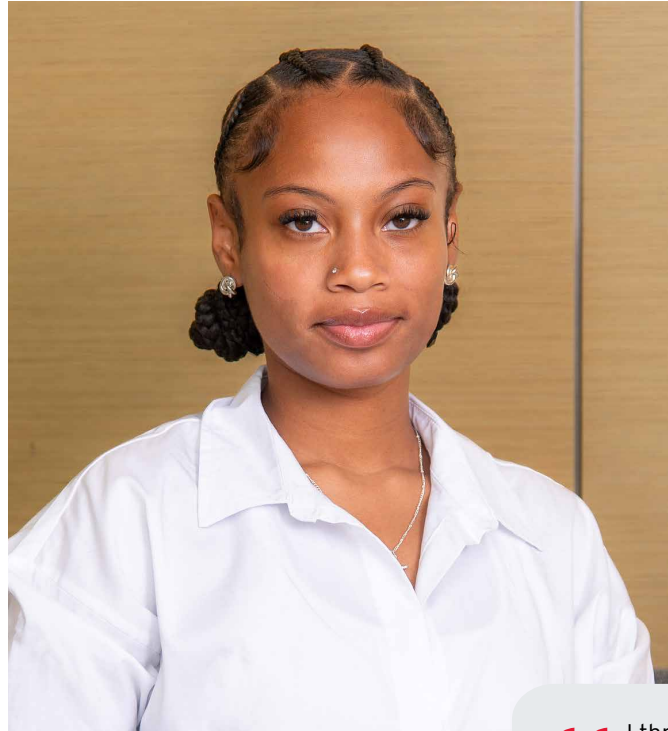




“The support and resources that IAP provides would act as wings that enable me to soar high, rising, not just for myself, but for the future **I AM DETERMINED TO BUILD.**”

- KEZANG DECHAN '29





**BREONNA JONES**  
BALTIMORE DESIGN SCHOOL

“ I thrive in environments where I can collaborate, learn, and contribute meaningfully. IAP aligns with my values by fostering a community of driven individuals who strive for success despite obstacles. With the support and mentorship offered by IAP, I know I can continue to grow academically, professionally, and personally, making the most of every opportunity.

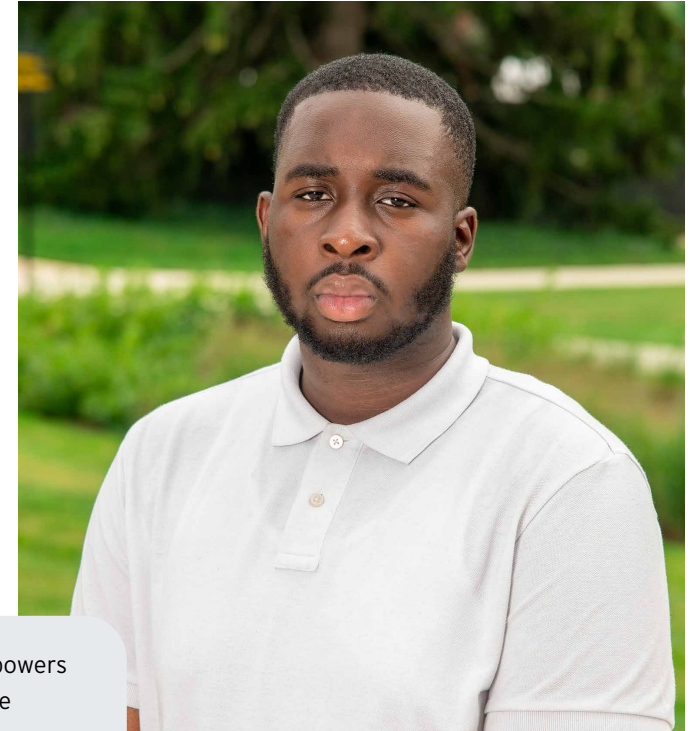


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BOWIE HIGH SCHOOL



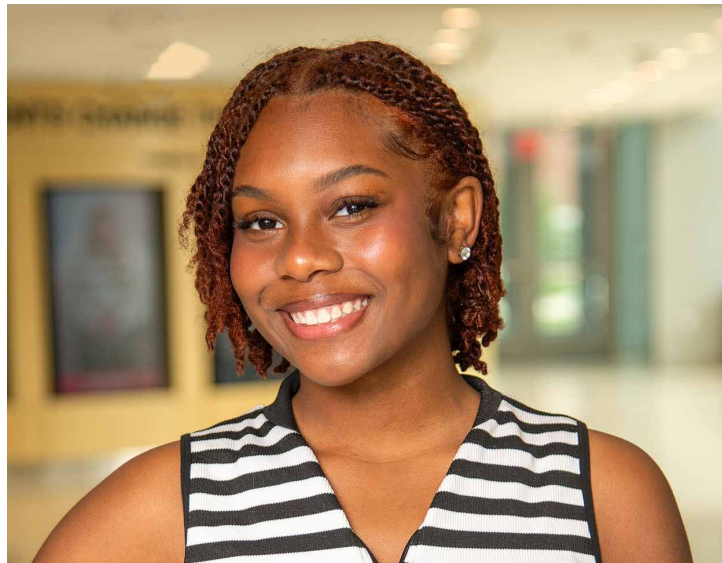
**ALYNE MARTINEZ**  
NORTHWESTERN HIGH SCHOOL

“ I am excited to be part of a program that empowers students to rise above barriers, as my resolute mindset has pushed me to turn any challenge into an opportunity. IAP's foundation of using education as a tool for transformation mirrors the very mindset that has guided me and perfectly represents all I look for in a community. I am very eager to contribute my persistence, support, and leadership to this program in the most impactful ways I can.



**MOUHAMMED MBAYE**  
PAUL LAURENCE DUNBAR HIGH SCHOOL





**MACKENZIE MILLER**

BALTIMORE SCHOOL FOR THE ARTS

“ I’ve learned that challenges aren’t roadblocks, they’re stepping stones. I was drawn to IAP because it offers a supportive environment where I can continue stepping outside of my comfort zone. I thrive in diverse spaces, where different perspectives push me to think critically and connect with others in meaningful ways.



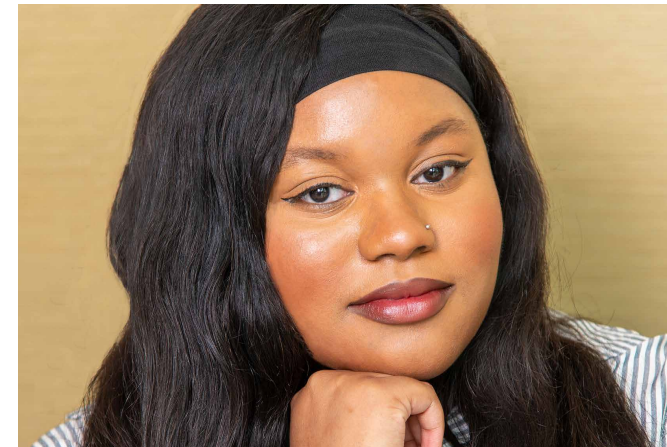
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PAUL LAURENCE DUNBAR HIGH SCHOOL

“ I learned determination and resourcefulness through my experiences. I acquired a deep sense of responsibility and the ability to inspire others in times of uncertainty. These qualities, along with my passion for growth and community service, make me a perfect fit for IAP. I am eager to bring this same passion and leadership to the program, using my experiences to contribute positively and inspire those around me.





**CHRISTIAN SALAMANCA  
CARBALLO**

WATKINS MILL HIGH SCHOOL

“ Now that I stand on the precipice of this new chapter of my life, I realize that I must also succeed to inspire my younger siblings and my newborn nephew, so that they might follow their own dreams when their time comes. I strongly believe that IAP will not only help me make those before me proud through my accomplishments, but also empower me to continue paving the way forward and uplift those who will follow in my footsteps.



**BRITNEY SANTOS**

ACADEMY FOR COLLEGE AND  
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**VICTORIA  
SELDEN-ANGEL**

ACADEMY OF HEALTH SCIENCES AT  
PRINCE GEORGE'S COMMUNITY COLLEGE

“ I have learned that belonging is not just about finding a space for yourself, but about creating that space for others. At the University of Maryland, I hope to continue this work—engaging with IAP not just as a beneficiary of its support, but as someone who contributes to the strength of its community. The lessons I have learned through solitude, self-reflection, and persistence are ones I carry forward with purpose, and I am eager to bring that perspective to IAP.



**CELINE SOLLO OTTOU**

WALTER JOHNSON HIGH SCHOOL





**NEKTARIA  
TORKHOVA**

ALBERT EINSTEIN HIGH SCHOOL

“ Having moved from Russia to Greece and then to the United States, I have experienced first-hand how different cultures and communities thrive when people come together to support one another. Each change has presented challenges, such as learning new languages, adapting to new norms, and building connections, but these experiences have also instilled in me a strong sense of responsibility to make a positive contribution to the groups to which I belong and a deep appreciation for the power of community. IAP's emphasis on collaboration and innovation aligns perfectly with my passion for connecting with others, learning from diverse perspectives and embracing new ideas.



**THEOPHANEIA  
TOSSOU**

CENTRAL HIGH SCHOOL



**ETHAN TRAN**

PAINT BRANCH HIGH SCHOOL



**ZULLY VILLEDA CALDERON**

HIGH POINT HIGH SCHOOL

“ For me, being a leader is more than having a title, it's a personal gain that I am deeply committed to and apply to my everyday life. IAP not only will allow me to embark on leadership but also expand it and use it to serve the community in which I was raised. It's an environment that will help me build my character for my benefit and for those with whom I will interact.



"I view IAP as an opportunity that's beyond just a scholarship. It's a rare chance to turn my passion into action and **CREATE A MEANINGFUL CHANGE** in my city."

- MOHAMMED MBAYE '29





They are winners of the campus' most prestigious leadership awards, like the Maryland Medallion Society and La Raza Unida. They've done research, had impressive internships and more. These high-achieving students are embarking on incredible paths: they are pursuing graduate studies around the country—in Delaware, Illinois, Pennsylvania—and even settling internationally, in Denmark. Others will remain in the metropolitan area in various careers. They are continuing the **LEGACY OF EXCELLENCE** and will join the ranks of hundreds of alumni who have come before them, who have broken barriers, defied expectations and gone on to achieve extraordinary things. Congratulations, cohort 21, class of 2025!

2025  
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**JHENNIFER  
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Public Health Science  
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Public Policy  
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and Medicine



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Information Science



**DEVIN HARRIS**  
Psychology



**TISHANIQUE  
JOHNSON**  
Biological Sciences  
**MINOR:**  
Humanities, Health  
and Medicine



**JUDITH LIN**  
Biological Sciences



**MICAH MCCREEDY**  
Music Education



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Public Health Science



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Management



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Government and Politics  
**MINOR:**  
History  
International Development  
& Conflict Management



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WILLIAMS**  
Public Policy  
Sociology



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Chemistry  
Studio Art



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Community Volunteer

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We are deeply grateful to those who have stood by us from the beginning or at some point along the way, and gave of your treasure to make this program possible. Your collective investment, led by the generosity of our first donor, Barry Gossett, totals over \$45 million raised since the program's inception. Donations come from across the country—as far as California—from people who may never meet our students but who are willing to bet on their future. Thank you so much.

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